



Wyoming Catholic College



A Journey to Wonder in *Body, Mind, & Spirit*

A wide-angle landscape photograph showing a river winding through a valley. The foreground is filled with dense trees in shades of yellow and orange, indicating autumn. The middle ground features a sandy riverbed with a few channels of water. In the background, rugged mountains rise against a bright blue sky with scattered white clouds. The overall scene is bright and expansive.

A DIFFERENT EDUCATION

Wyoming Catholic College is dedicated to transforming students' hearts and minds through their encounter with the God who is hidden and revealed in His creation. That encounter takes place in the wilderness and on horseback, but it also takes place through memorizing poetry, reading the Great Books, in conversations with friends and professors in class and over lunch, and through our distinctive chaplaincy which offers both a Byzantine and a Roman liturgical life. It is a unique education which draws on the riches of Western Civilization and facilitates the birth of wisdom in the experience of wonder at the many facets of reality.

THE LIBERAL ARTS

Immersing students in the classical liberal arts, the grandeur of the mountain wilderness, and the treasure trove that is our faith, our curriculum harmoniously weaves together the core subjects of liberal education, unveiling their profound interconnectedness. A fast from technology fosters genuine experiences and deep introspection. From learning to speak Latin to riding horses, from rock climbing to studying Aristotle, our graduates love truth, think clearly, communicate eloquently and act with confidence and wisdom in the greater world.

ACADEMICS

- 12-18 class size
- Seminar-style classes
- Immersion method Latin
- Many classes include spoken form assessment
- 130+ great books read & owned by graduation

STUDENTS

- 40+ states and 5+ countries represented
- 65% homeschooled
- 99% Catholic students

FACULTY

- 80% PhDs
- 11:1 student to faculty ratio
- 95% Catholic Faculty

★ **Newman Guide Gold Star Recognition**

★ *Catholic faculty and President make the Profession of Faith*

★ *All theology faculty have the mandatum*


FORMING THE BODY

Since human beings are both spiritual and physical, it becomes imperative to engage with “the real” through our bodies, not solely through texts and classroom experiences. Our Catholic tradition and experience teaches that we are “incarnational,” and that God communicates with us through His creation, often referred to as His “first book.” As students embark on outdoor trips, they not only immerse themselves in the wonders of creation, but also cultivate essential virtues. These experiences become a rich tapestry for learning leadership, endurance, risk management, and communication skills. Thus, students not only engage with the physical world but also develop a profound connection with the divine message woven into the fabric of nature.

YOU CAN'T REALLY BE A GOOD HUMAN BEING UNLESS YOU'RE ROOTED IN WHAT IS. WE DON'T WANT IVORY TOWER INTELLECTUALS, WE WANT MEN AND WOMEN WHO ARE TOUGH, WHO ARE REAL, WHO KNOW HOW TO HAVE AN ADVENTURE.

—Professor Kyle Washut,
President of Wyoming Catholic College



A person wearing a red life vest and a black helmet is kayaking in a red kayak through white-water rapids on a river. The water is turbulent and splashing. In the background, there are green trees and a clear blue sky.

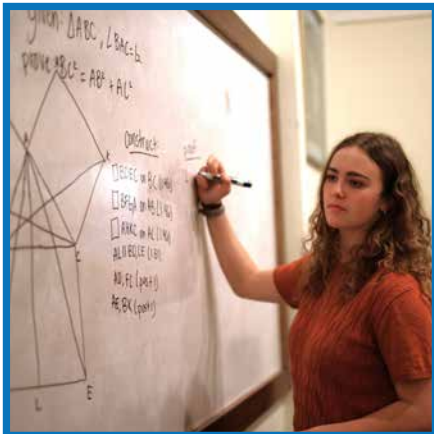
Students typically go on 2 or more trips per academic year, spending up to 5 weeks in the backcountry every year

TRIPS INCLUDE

- Desert and mountain backpacking
- Canoeing
- River and sea kayaking
- Rock climbing, ice climbing, and rappelling
- Downhill and cross-country skiing
- Mountain biking
- Canyoneering
- Caving
- Spiritual retreats
- Fishing trips

“ ALL OF US NEED TO BE TAUGHT HOW TO BE HUMAN. SOME OF US NEED TEACHING FROM THE OUTSIDE IN, SOME FROM THE INSIDE OUT. WYOMING CATHOLIC GIVES US BOTH BY COMBINING AN OUTDOOR PROGRAM WITH ACADEMICS. ”

—Marietta Mortensen ('26)



EDUCATING THE MIND

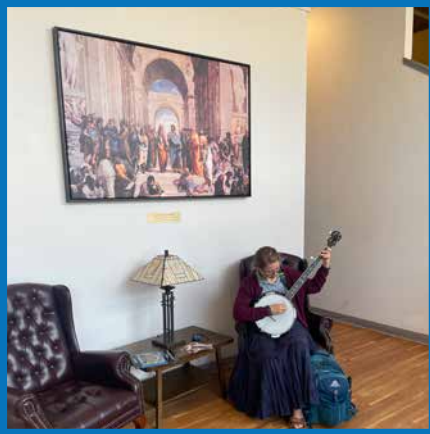
Studies include the classics of literature, politics, history, mathematics, science, fine arts, philosophy, and theology. In seminar-style classes, students reason and dispute, memorize scripture and poetry, write papers, and learn how to present arguments from Euclid, St. Thomas, and other timeless thinkers. The mind is formed not just in the classroom, but in the whole of community life: conversations and debates in dormitories, at the lunch table, during hikes, and in relaxation take up the same questions that are formally discussed in seminars.



THERE ARE TWO CLASSES THAT OUR STUDENTS HAVE EVERY SEMESTER: THEOLOGY AND HUMANITIES. THESE TWO CLASSES INVESTIGATE THE TWO MOST IMPORTANT OBJECTS OF STUDY: GOD, AND OURSELVES.

—Pavlos Papadopoulos, Ph.D.
Assistant Professor of Humanities





Wyoming Catholic College
awards its graduates a
**BACHELOR OF ARTS
IN LIBERAL ARTS**
earned by completing:

- 141 credits
- 10 weeks in the outdoors
- Thesis and Oration





NOURISHING THE SPIRIT

Breathing with both lungs of the Church, Wyoming Catholic's Roman and Byzantine chaplaincies allow students to pray with both Western and Eastern spiritualities. Studying the great books alongside these riches of Western and Eastern liturgies, students broaden their experience of Catholicism and the origins of the texts they study.

THE CHAPLAINCY PROVIDES...

- Byzantine Rite Liturgy
- Novus Ordo
- 1962 Missal
- Adoration
- Confession
- Prayer groups
- Spiritual Direction
- Sung Divine Office

WELCOME TO THE MOST INTERESTING PLACE TO DO THEOLOGY IN NORTH AMERICA! ONLY AT WCC CAN YOU LEARN FROM SCRIPTURE AND YEARS OF ST. THOMAS AQUINAS WHILE SIMULTANEOUSLY EXPERIENCING A FULL BYZANTINE LITURGICAL LIFE. — **Olivia Jones, '22**



ON THE 21-DAY EXPEDITION YOU WILL...

- Hike about 90-130 miles
- Carry all your gear in a 50 lb pack
- Make several mountain peak attempts
- Hike and sleep around 10,000 ft above sea level, sometimes as high as 13,000 ft
- Learn to navigate with a map and compass

I HAVE COOKED MEALS AROUND A FIRE, SLEPT UNDER THE STARS,
SHARED COMMUNITY AND GOALS WITH PEOPLE WHOM I LIKE AND SOME WHO I
HAVE NOT LIKED. I HAVE BREATHED THE FRESH AIR OF MANY MOUNTAIN PEAKS.
MY ACTIONS HAD CONSEQUENCES FOR MYSELF AND OTHERS IN MY GROUP.
THE TASTE OF THIS REALITY MADE THE REST OF MY EDUCATION AT WCC
SOMETHING THAT COULD NOT JUST BE STUCK IN MY HEAD;
IT GREW IN MY HEART AND BORE FRUIT IN MY LIFE AND ACTIONS.

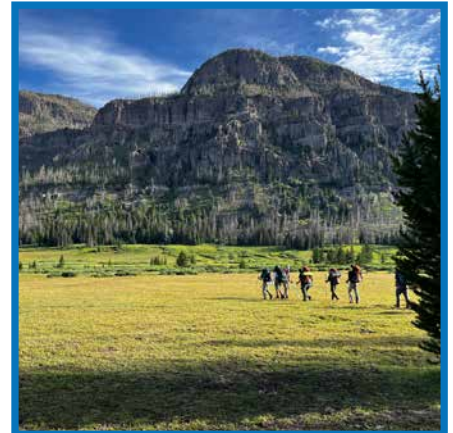
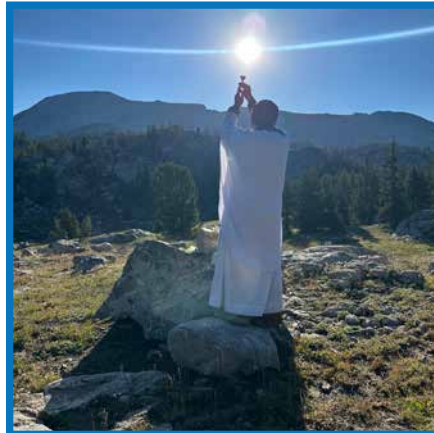
—Karl Eby, '13

Wyoming Catholic Outdoor Program Assistant Director



A NEW BEGINNING

Every student at Wyoming Catholic begins in the same way: a 21-day wilderness expedition in the Rocky Mountains. This intense experience helps students grow in wonder, grow in virtue as they push themselves out of their comfort zone, and grow as a community as they overcome challenges together. Their time in the wilderness gives students the satisfaction of summing 13,000-ft. peaks and hiking many miles with all their equipment and food on their own backs. In addition to establishing the foundation of the leadership portion of the program, this expedition also serves as one of the most innovative college orientation programs in the country. Students learn more about themselves in three weeks than many others learn in four years. Students are divided into small, separate male and female groups led by instructors from Wyoming Catholic's own COR (Catholic Outdoor Renewal) Program. A priest also accompanies each group to offer the sacraments.



OUR CURRICULUM

Wyoming Catholic College has a set four-year curriculum. All students take the same courses in the same order. There are no electives. Students graduate with a Bachelor of Arts in the Liberal Arts by completing 141 credits. The curriculum is divided into eight curricular tracks: Humanities, Theology, Philosophy, Math/Science, Fine Arts, Latin, Trivium, and Leadership. Though students read hundreds of texts, here is a small sampling from our great books curriculum:

HUMANITIES

Augustine, *Confessions* and *City of God*

Francis Bacon, *New Atlantis*

Boethius, *The Consolation of Philosophy*

Burke, *Reflections on the Revolution in France*

Chaucer, *Canterbury Tales*

Dante, *Commedia: Inferno, Purgatorio, Paradiso*

Dostoevsky, *Crime and Punishment, Brothers Karamazov*

Eliot, “*The Wasteland*” and “*The Four Quartets*”

Faulkner, *Go Down, Moses*

Flaubert, *Madame Bovary*

Heidegger, “*Question Concerning Technology*”

Homer, *Iliad, Odyssey*

Marx, *Communist Manifesto*

Melville, *Moby Dick*

Milton, *Paradise Lost*

Plato, *Phaedrus, Symposium, Republic,*

Apology, Crito, and Phaedo

Plutarch, *Lives of Noble Grecians and Romans*

Shakespeare, *Hamlet, Henry V, King Lear, The Tempest, Othello*

The United States Constitution and Declaration of Independence

Thucydides, *Peloponnesian War*

Tocqueville, *Democracy in America*

Twain, *Adventures of Huckleberry Finn*

Virgil, *Aeneid*

Wister, *The Virginian*

THEOLOGY

Holy Bible

Aquinas, numerous works including *Summa theologiae* and commentaries

Piux X, Pius XI, Pius XII, Paul VI, John Paul II, Benedict XVI, *Encyclicals*

Newman, *Letter to Pusey, Essay on the Development of Christian Doctrine*

Ambrose of Milan, *On Repentance*



Anselm, *Why God Became Man*
Athanasius, *On the Incarnation*
Cyril of Alexandria, *On the Unity of Christ*
Cyril of Jerusalem, *On the Christian Sacraments*
Ignatius of Antioch, *Letters*
John of the Cross, *Romances on "In the beginning"*
Catechism of the Catholic Church
Leo the Great, *Tome of Leo*
Vatican I, *Dei Filius, Pastor Aeternus*
Vatican II, *Dei Verbum, Lumen Gentium, Dignitatis Humanae, Sacrosanctum Concilium*

PHILOSOPHY

Aristotle, numerous works including *Categories, Nicomachean Ethics, On the Soul, Parts of Animals, Rhetoric*
Descartes, *Meditations on First Philosophy, Discourse on Method*
Hobbes, *Leviathan*
Plato, *Alcibiades, Cratylus, Laws II, Meno, Timaeus, Phaedo (selections)*
Locke, *A Letter Concerning Toleration*
Kant, *Groundwork for the Metaphysics of Morals*
Kierkegaard, *Philosophical Fragments*
Rousseau, *First and Second Discourses*

MATH & SCIENCE

Archimedes, *The Quadrature of the Parabola*

Copernicus, *De Revolutionibus*,
Darwin, *The Origin of Species*
Einstein, *Relativity: The Special and the General Theory*
Euclid, *Elements*
Fabre, *Fabre's Book of Insects*
Newton, *Philosophiae Naturalis Principia Mathematica*

TRIVIUM

Aristotle, *Rhetoric*
Crider, *The Office of Assertion*
Plato, *Gorgias*

FINE ARTS

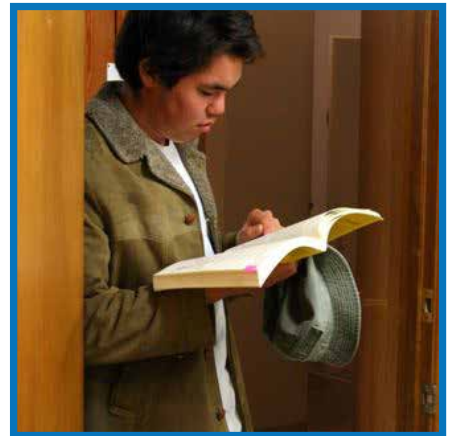
Benedict XVI, *Address to Artists*
Boethius, *Fundamentals of Music, Book I*
Pieper, "Thoughts about Music", "Music and Silence"
Vitruvius, *Ten Books on Architecture, (selections)*
Von Simson, *The Gothic Cathedral*

LATIN

Jerome, *Biblia Sacra Vulgata*
Augustine, *Confessiones*

POETRY

Students memorize over thirty poems by numerous authors, including Frost, Hopkins, Keats, Lovelace, Shakespeare, Shelley, Dickinson, and Wordsworth



HORSEMANSHIP

By design, our American western setting allows us to integrate the cowboy tradition into our horsemanship program. With nature as teacher, our students learn to engage with nature in its animate form. In a “classroom” where nature is at its most relational, students enter into the horse’s world, learn how horses function, and become a benevolent leader over their horses. They establish a partnership based on respect, the understanding of self and others, and the constant exercise of the four cardinal virtues.

THE HORSEMANSHIP PROGRAM WAS AN ESSENTIAL COMPONENT IN MY FORMATION. IT TAUGHT ME SELF CONTROL, TO BE BOTH STRONG AND GENTLE AT THE SAME TIME. HORSEMANSHIP IS WHERE THE MIND AND BODY CAN COME INTO UNION IN THE DANCE THAT IS RIDING.

— Aidan Wood, '23





POETIC EXPERIENCE

The powers of imagination and memory work together with the abstract intellectual faculties to provide an integrated understanding of our world, which is experienced through the senses. This sense experience of order, beauty, and creation, which affects our emotions as well as reason, is what we mean by poetic knowledge. We foster this experience through dancing, stargazing, folk music, and poetry memorization.



CAMPUS LIFE

For Wyoming Catholic, community is the instrument of education, with all students studying the same texts and living the same life. The low-tech campus environment and living faith of students, faculty, and staff encourages community gatherings and activities such as:

- Formal dinners and dances
- Dancing lessons
- Bonfires with folk music
- Intramural sports
- Pro-life club “Cowboys for Life”
- Reading and prayer groups
- Open mic nights and more formal concerts
- College choir for sacred music
- Shakespeare plays
- Brother-sister dorm events
- Latin speaking lunch tables
- “Spirit week” events
- Student teams of Poets, Cowboys, and Philosophers for various events and competitions



DIGITAL DETOX

Students at Wyoming Catholic fast from the inundation of screens and from many forms of modern communicative technology in order to engage more fully with each other. Since the inception of the College, this “low-tech” attitude has been central to the College’s mission of putting its students in touch with the real, with friends, and with God.

Our technology policy has three parts:

- No televisions on campus;
- Internet limited to communal study spaces (i.e. not at the residences)
- No cell phones or handheld devices with wireless or cellular data; when traveling, students can “check out” their cell phones.

In such an environment, it begins to make sense how the great poets and thinkers of the past accomplished what they did without Google and ubiquitous connectivity, remembering and thinking more deeply.



INSTEAD OF BEING “OUT OF TOUCH” AND UNABLE TO USE THE TECHNOLOGICAL TOOLS OF TODAY, QUITE THE OPPOSITE IS TRUE OF US: BY “FASTING” FROM TECHNOLOGY AND IMMERSING OURSELVES IN TRUE AND BEAUTIFUL THINGS, WE ARE BETTER EQUIPPED TO USE TECHNOLOGY WITHOUT BEING CONSUMED BY IT.

—Mary Frances Floody, '19



LIFE AFTER GRADUATION

Our graduates are doctors, lawyers, nurses, priests, and religious, college professors, teachers, outdoor leaders, engineers, farmers, business owners, homemakers, and more. Their education enables them to pursue and prioritize the good, true, and beautiful for the rest of their lives.

THE LEGAL PROFESSION HAS GIVEN ME AN OPPORTUNITY TO USE MY CLASSICAL TRAINING IN A REWARDING, IMPACTFUL, AND PROFITABLE MANNER, AND I WOULD ENCOURAGE ANY GRADUATE FROM WYOMING CATHOLIC TO CONSIDER INVESTING THEIR LIBERAL ARTS DEGREE IN THE LEGAL FIELD, WHERE IT CAN BE PUT TO NOBLE USE.

—Scott Sergeant, '16
Deputy Prosecutor, Shoshone County, Idaho



MY BOSSES HAVE SAID THEY ENJOY PEOPLE COMING TO ARCHITECTURE FROM THE LIBERAL ARTS BACKGROUND BECAUSE THEY KNOW HOW TO COMMUNICATE AND THINK WELL. THEY KNOW SUCH A PERSON WILL WORK WELL WITH CLIENTS.

—Anthony D. Vercio, '16
Architecture Associate at Glavé & Holmes Architecture (Richmond, VA)

MY PROFESSORS TAUGHT ME HOW TO READ AND WRITE WITH CARE AND ATTENTION; TO UPHOLD CERTAIN PRINCIPLES; AND TO STRIVE FOR THE GOOD, THE TRUE, AND THE BEAUTIFUL. THESE GOALS ARE SHARED BY FIRST THINGS, A NEW-YORK-BASED MAGAZINE ON RELIGION AND PUBLIC LIFE.

—Veronica Clarke, '19
Associate Editor at First Things magazine



I DIDN'T HAVE TO GO TO COLLEGE FOR FOUR YEARS TO LEARN COMPUTERS, BUT HOW TO BE WELL-ROUNDED. I WAS STILL ABLE TO PICK UP CODING IN TWO SUMMERS, AND ALL THE SKILLS I NEEDED ONCE I FOUND A COMPANY THAT WAS WILLING TO TEACH ME.

—John Paul Terneus, '21
Software Developer, Anchor Group

RELIGIOUS LIFE



Deacon Andrew Westerman ('19)
Ordinariate of the Chair of St Peter

HIGHER ED



Benjamin Block, PhD ('11)
Tutor, Thomas Aquinas College (CA)

POLITICS & LAW



Chassidy Menard ('17)
Texas Public Policy Foundation Grants Manager

MINISTRY



Chris Baker ('12)
Founder of Altum L'alto Pilgrimages (Rome)

ARTS



James Hannegan ('12)
Emil Frei & Associates, stained glass studio

THE TRADES



Sean Milligan ('18)
Catholic Chancery of Lincoln Maintenance Supervisor

JOURNALISM



Veronica Lademan ('17)
Assistant Managing Editor, The European Conservative

MEDICINE



Peter McCullough, MD ('11)
Residency, Ascension Via Christi (Wichita, KS)

PARENTING



Murielle Blanchard ('15)
Wife of Dominic Blanchard ('14), mother of six

WHY APPLY?

Wyoming Catholic students gain incredible experiences, exploring mountains and poems, delving into the depths of the Scriptures and the starry sky, learning to speak and write about their hopes and fears. Unmediated reality—fresh, awe-inspiring, and wondrous—fills this hub of creative leisure. Shared experience and vibrant Charity binds together this community of learners from freshmen to professors. Wyoming Catholic College is among the most interesting places to think in America. Come and join us.

ADMISSIONS CHECKLIST

- Admissions application with two references
- Admissions essay
- Official transcripts
- SAT, ACT, or CLT scores
- Supplemental Medical Questionnaire
- Interview with a faculty member
- Personal statement on why you think you would thrive at Wyoming Catholic College



SAMPLE THE LIFE OF A STUDENT AT PEAK!

The PEAK summer program introduces high school juniors and seniors to the study and adventure Wyoming Catholic offers. Each day, students study the Great Books, spend hours in outdoor recreation, and find rest in prayer and the sacraments: activities include horse riding, seminar classes, daily Mass, rock climbing, a 4-day backpacking trip in the Teton mountains, and a formal dinner and dance.

For more information visit

WYOMINGCATHOLIC.EDU/ADMISSIONS

TUITION & FINANCIAL AID

Wyoming Catholic is deeply committed to providing access to education for all students, regardless of their ability to pay. We truly view education as a spiritual work of mercy and a reflection of God's truth in the world. We offer a tailored financial package that can include scholarships, college-sponsored work-study opportunities, student loans, and grants.

AT A GLANCE

Tuition: \$26,500

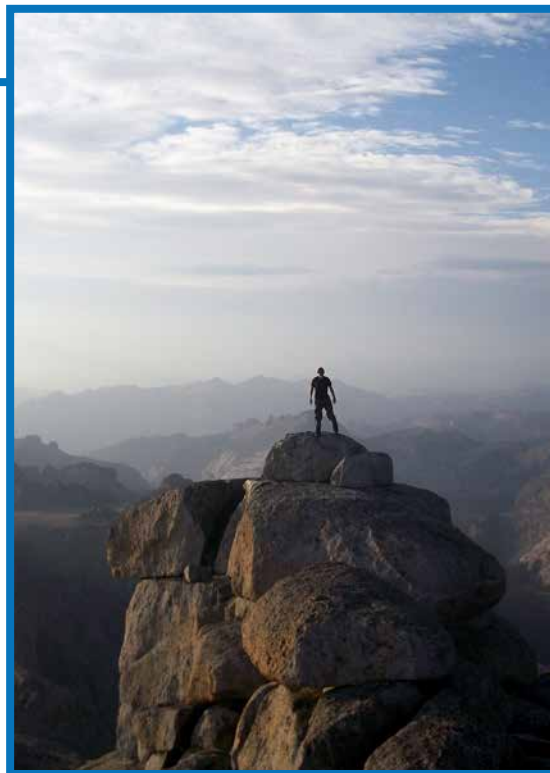
Room & board: \$11,000

Books & Fees: \$2,500

Total (before aid): \$40,000

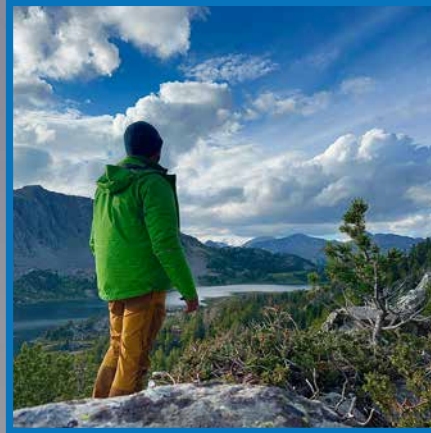
96% of students receive aid

To fully cover the expenses of attending Wyoming Catholic, we ask that students work with their families to apply for financial aid each year, as aid is granted on an annual basis.



SCHOLARSHIPS AT WYOMING CATHOLIC

- We offer **competitive merit scholarships** to high school students who have demonstrated excellent academic aptitude. To qualify, the applicant must have (1) test scores in the 85th percentile on the SAT, ACT, or CLT; and (2) a high school GPA of at least 3.5.
 - The **Founders' Scholarship**: A four-year, full tuition scholarship awarded to the winner of an on-campus competition based on academic excellence and strong communication skills.
 - The **Christine Allen Memorial Scholarship**: A one-year scholarship in honor of Christine Allen, awarded to a returning student who reflects Christine's spirit and academic strengths.
 - The **Native American Mentor-Student Partnership**: A four-year grant that covers the entire cost of attendance awarded to qualified Native American students. Each recipient is matched with an upperclassman who serves as a mentor to the student during his or her first year at WCC.



WHAT STUDENTS SAY

NOTHING HAS HAD A GREATER IMPACT ON MY LIFE AFTER COLLEGE THAN THE THEOLOGY PROGRAM. "THE REAL WORLD" CAN BE DAUNTING, BUT KNOWING WHY WE BELIEVE WHAT WE BELIEVE IS CRUCIAL FOR ANCHORING A PERSON TO CHRIST AMIDST OUR SOCIETY'S RELATIVISTIC PHILOSOPHY. I AM STILL CATHOLIC AND A STRONG WITNESS TO THE LOVE OF GOD BECAUSE OF THESE THEOLOGY CLASSES.

—Oliver Eby, '16
Oliver Eby, biologist at AbbVie



IN THE HUMANITIES COURSES, I WRESTLED WITH IMMORTALITY WITH ACHILLES; I ASPIRED FOR DIVINE ORDER WITH DANTE; AND I FOUND REDEMPTION IN JUSTICE WITH RASKOLNIKOV. I LEARNED HOW THE GREATEST THINKERS AND CIVILIZATIONS ANSWERED THE QUESTIONS AND LONGINGS THAT DEFINE EVERY HUMAN BEING.

—Carolyn Varadan, '17
Of Counsel, Fusion Law, PLLC



THIS MATH AND SCIENCE CURRICULUM HELPS YOU TO UNDERSTAND HOW STATISTICAL STUDIES WORK. THUS YOU CAN DISTINGUISH BETWEEN REAL AND PSEUDO-SCIENCE, AVOIDING THE EXTREMES OF EITHER BELIEVING EVERY POP-SCIENCE STUDY OR WRITING OFF ALL SCIENCE AS INCOMPATIBLE WITH FAITH.

—Inshal Chenet, '17
Teacher at Homeschool Connections





IF THERE'S ONE THING ABOUT MY TIME AT WYOMING CATHOLIC THAT I'M MOST GRATEFUL FOR, IT'S AN UNFRACTURED MIND: A UNIFIED VISION OF THE WORLD WHICH PENETRATES THE ENTIRE PERSONALITY. IT MEANS TO HAVE THE ABILITY TO LOOK AT REALITY WITHOUT BEING CONFUSED OR OVERWHELMED BY THE COMPLEXITY OF IT. AS A MAN CALLED TO THE PRIESTHOOD, I NEED THE WHOLENESS OF MIND AND HEART TO LEAD OTHERS TO HEALING. I MUST SEE THE MANY PARTS OF THE MYSTICAL BODY AND HOW THEY WORK TOGETHER, AND I OWE MY VISION TO GOD'S GRACE AS IT UNFOLDED AT WYOMING CATHOLIC COLLEGE.

—Fr. Trevor Lontine, '14
Priest of the Archdiocese of Denver

NEVER HAVING STUDIED LATIN BEFORE, I AM SURPRISED AND GRATEFUL THAT BECAUSE OF THE WYOMING CATHOLIC LATIN PROGRAM I CAN NOW READ ORIGINAL TEXTS IN LATIN, TUTOR UNDERCLASSMEN IN IT, AND SPEAK IT COLLOQUIALLY WITH MY FRIENDS!

—Luca Castronova, '25



WITHOUT THE DISTRACTION OF A SCREEN, YOU FIND YOURSELF IN THE ADVENTURE AND SANCTITY OF THE PRESENT MOMENT, GIVING YOUR TIME TO FRIENDS, HOMEWORK, GOING TO MASS, AND PERHAPS SCARIEST OF ALL—RESTING IN SILENCE WITH YOURSELF AND GETTING TO KNOW YOURSELF.

—Emma Roberts, '20
Latin teacher at Lourds Classical, Denver, CO





Wyoming Catholic College

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For more information: www.WyomingCatholic.edu

Steeped in Wonder, Formed in Wisdom